



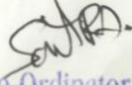
MANAGED BY PATEL KELAVANI MANDAL

**M.M. Ghodasara Mahila Arts & Commerce College**

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## Declaration

This is to declare that information, reports, data, etc furnished in this file as supporting documents are verified by members of IQAC and found correct

  
Co-Ordinator  
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M.M.G. Mahila Arts & Commerce College  
Junagadh.

  
PRINCIPAL  
M.M.G. MAHILA ARTS & COM. COLLEGE  
JUNAGADH.

# Best Practice

Provide web link to:

- Best practices as hosted on the Institutional website
- Any other relevant information

## 1. Environmental Sustainability:

**a) Title:** Environmental Sustainability

**b) Objective:** The College has taken the initiative to create awareness regarding the importance of environment conservation and its role in sustainable national development among students, faculty, stake holders of the college and community.

**c) Context:** The most important reason behind the necessity for environmental sustainability is protecting the environment from destruction or degradation being caused by extensive use of vehicles, cutting of trees, irrational use of water, paper and electricity. Further the rising

temperatures, more intense storms and altered patterns of precipitation have led to alarming climatic changes globally. We, as educationists have come forward to take measures to conserve and preserve our environment by motivating and involving the young generation.

**d) Evidence of success:** Environmental Studies is compulsory for all UG students in syllabus. Minimal use of water consumption is ensured although the greenery is connected through a water source. Rain water harvesting system of the college has the facility for storage as well as for seepage of rain water for increasing underground water level. A 44kwh unit of Grid-connected Solar Electricity Generating System has been installed in the College.

**e) Problem of Practice:**

- ✓ Resource Management: Colleges often struggle with efficient management of resources such as energy, water, and waste. Lack of monitoring systems, outdated infrastructure, and a culture of wastefulness can exacerbate this issue.
- ✓ Behavioral Changes: Encouraging sustainable behaviors among students, faculty, and staff can be difficult. Resistance to change, lack of awareness, and the convenience of unsustainable practices pose significant barriers.
- ✓ Financial Constraints: Implementing sustainability initiatives often requires upfront investments, which may be difficult for colleges facing budgetary constraints.

However, long-term savings from reduced resource consumption and operational costs can offset these initial expenses.

- ✓ Infrastructure Limitations: Older college campuses may have infrastructure limitations that hinder sustainability efforts. Retrofitting buildings for energy efficiency, installing renewable energy systems, or implementing water-saving measures can be costly and technically challenging.
- ✓ Transportation: Transportation emissions can be a significant contributor to the carbon footprint of colleges, especially for those with large campuses or commuter populations. Encouraging alternative transportation options such as biking, walking, or public transit can be challenging, particularly in areas with limited infrastructure.

## 2. Stimulation of E-learning process

**a) Title:** Stimulation of E-learning process

**b) Objectives:**

- ✓ To enhancing accessibility
- ✓ Improving Flexibility
- ✓ Expanding Reach
- ✓ Facilitating Personalized Learning
- ✓ Increasing Cost-Effectiveness

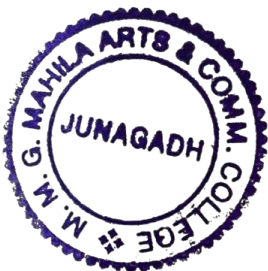
- ✓ Promoting Innovation in Teaching and Learning

**c) Context:** The context of stimulating the e-learning process refers to the environment or circumstances in which efforts are made to promote and enhance online learning experiences. This context can vary widely depending on factors such as the educational institution, target audience, subject matter, available resources, and technological infrastructure.

**d) Evidence of Success:** Motivational online classes were organized.

**e) Problems of the Practice :**

- ✓ Poor network at times stood in the way.
- ✓ Data packs were costly for economically backward students.
- ✓ Physical disconnectivity hamper the student-centric activities within the campus.



  
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